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| Abrilli Philip, Neville Buckle and Dr Kate Chhatwal | | 17. Leading a flexi-friendly school: Make flexible working work – for your school, students and staff |
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| Stephen Munday and Sir Andrew Carter | | 21. Where are we heading with ITT, recruitment and retention? |
| Tiffany Beck and Nick Osborne | | 22. Strategic Leadership in Multi-Academy Trusts |
| Mike Hamilton | | 23. What makes a great leader and how to support behaviour and culture change in schools |
| Phil Haslett and Bridget Clay | | 24. Why supporting school leadership matters – and what makes an effective leadership team |
| Kylie Spark and Nick Parry | | 25. A Blueprint for Leadership Wellbeing, developing resilience through leadership practice and prof development |
| Rob Little | | 26. Innovating Access to New School Buildings |

Friday 15 June – Session 1 – 10.10am – 11.00am

Masterclasses:

1. Literacy Impact: Maximising KS2 to KS3 Transition

Geoff Barton

General Secretary, ASCL

We know that getting transitions between schools right is one of the most challenging tasks - especially when the demands of key stage 2 and key stage 3 are so different. This session will focus on practical ways of making sure a child's move to their new school is as positive and productive as possible, with a particular focus on reading, grammatical knowledge, and teacher collaboration. At the heart of the session will be the power of literacy, in the hands of great teachers and TAs, to liberate children of all backgrounds.

2. Fun@Work! - Benefits of a Growth Mindset the TOK way

Alice Beveridge

Director and Speaker at Tree Of Knowledge

This fun and engaging workshop comprising of a variety of hands-on, interactive activities which will challenge how participants think and feel about themselves and consider how they act and engage at work and in their personal lives. This science and psychology packed workshop will identify and reinforce the importance of key transferable skills essential for a positive working environment. Tree of Knowledge are Scotland's largest training provider based within the education sector and offer programmes for students as well as staff. They deliver thousands of workshops in over 20% of Scottish secondary schools each year and this taster session will give you a flavour of what they could do for your school or organisation.

3. Back to Basecamp; exploring vision, values and culture

Andrew Morrish

Chief Executive, Victoria Academies Trust, NLE, author and Fellow of the RSA

“Remember this: Everything that you do as a leader, in the end comes down to just three things: Who you are as a person, what you believe in, and the values that bind you. These become your basecamp and it is from here that your leadership journey begins.” (Morrish, *The Art of Standing Out*, 2016)

This interactive session will allow leaders to explore the importance of creating their own basecamp both individually and as a school. It will unpack the 'holy trinity' of vision, values and culture and how these pre-determine the success of any subsequent school improvement strategy. This is particularly relevant when sharing the learnings from a recent SSAT international study visit to Apple HQ in California where culture is very much at the heart of what Apple do as an organisation. In particular, the session will allow delegates to revisit and perhaps even unpack their own basecamp and how this drives school improvement and the management of change.

Workshops:

4. Social media strategies for schools

Ross Morrison McGill

[@TeacherToolkit](#), award-winning blogger, author and teacher

Showing your school at its best online is becoming increasingly important and sets the tone for the relationships within your community. Learn how to save money, reduce your social media workload through using countless free online tools to protect and manage online reputation, security, coding and scheduling; as well as example case studies. After an initial overview, the session will be set aside for practical activities to make social media work for you to communicate better with students, parents and future employees.

Those attending must bring their own **laptop** and have at least a Twitter / Facebook account - with access to their organisational accounts too.

5. What kind of people are we? An update and consultation on the work of the Ethical Leadership Commission

Carolyn Roberts

Headteacher, Thomas Tallis School, Greenwich

ASCL's Ethical Leadership Commission is working between 2017 and 2018 to produce guidance and a framework for ethical leadership and decision-making in schools and colleges. This session will offer delegates a chance to encounter and participate in the work of the commission as it approaches its conclusion. The workshop will cover 'what are ethics?' and 'how should I act?', involving case studies and discussion. It is equally suitable for those new to the debate, and those who have participated in previous years.

Our work as school leaders requires us not only to behave well as community leaders and public servants, but also at all times to model the behaviour we want our children and young people to develop. How can we support one another to fulfill this double challenge and responsibility, and make the world a better place?

6. If you can't see it, can you be it?

Amjad Ali

Co-founder of #BAMEed

You're committed to raising the aspirations for all of your students. One of your challenges is that when it comes to race there is often a disparity in representation - maybe even in the staffing of your own school. You're keen to overcome the issues around diversity and navigating the minefield surrounding it. In this workshop Amjad lays out a roadmap for how to encourage conversations that deal with the difficult questions at the heart of the issue. Using his trademark engaging style of celebration and provocation he helps you discover practical ways to do what you came into teaching to do.... Make a difference.

7. What can WomenEd do for you?

Keziah Featherstone

Headteachers' Roundtable member and current TES safeguarding columnist

Jules Daulby

Literacy and SEND expert at Driver Youth Trust

WomenEd started as a grassroots organisation only three years ago to support existing and aspiring female leaders in education – with a particular goal of addressing the gender imbalance in headship, the edu gender pay gap and finding flexible and creative recruitment and retention solutions for schools. Come and find out how we can support you and your teams and how we can help provide values-led leaders for all children.

8. Moving on from 'Why?': 5 practical things every leader should know about making collaboration work

Matt Davis

Education Development Trust, Regional Director, UK

Maggie Farrar

Education Development Trust, Associate

Marie Claire Bretherton

Executive Headteacher & Regional Director at CfBT Schools Trust

Very few people working in education would argue with the 'Why' of collaborative school improvement. Working together to share expertise and resources in order to provide a better education for every child seems like an inarguably good idea. It is clear that, where collaborative school improvement is most successful, this sense of moral purpose has been a huge factor in making it so.

What is much less clear is the extent to which most collaboration is benefiting pupils.

This session – intended for everyone from middle leaders through to MAT CEOs and Regional Schools Commissioners – will share five insights about the 'How' of collaboration at school, network and system level. Drawn from our own research, the global literature and three years' experience working on collaboration projects with schools and local systems in England and around the world, this set of highly practical actions will provide a toolkit for putting in place the kind of collaboration which has the potential to improve pupil outcomes.

9. Effective, impactful and meaningful school to school support

Lesley Birch

Executive Headteacher, NLE and Teaching School Council Representative for East and NE London

Paul Foster

Senior Vice Principal, SLE and Teaching School Council Representative for South London

This session will include a summary of the journey so far with the school-led system and school to school support. We will revisit the vision and values that underpin school to school support; the difference it can and does make to schools, leaders, teachers and most importantly children and young people.

There will be opportunities to discuss and share a wide range of models for support that are available and the different means by which support can be brokered by schools and school leaders.

As stimulus for thinking and learning the speakers will share school to school support case studies and lessons learned. This will include practical ideas for supporting school improvement and a framework for securing effective, impactful and meaningful school to school support.

Finally, there will be some insights into and discussion of the future of school to school support and the school-led system.

10. How to build and lead a high-performance team

James Toop

CEO, Ambition School Leadership

MAT CEO or Headteacher from the Ambition School Leadership network

How do you build and lead a high-performance team? How do you do what's right while hitting accountability measures?

In this session, James Toop will lead a discussion that draws on recent research on leading improvements in MATs as well as insights from leadership experts such as Matthew Syed, Angela Duckworth and Margaret Heffernan, to explore how school leaders can build and lead a high-performance team.

The session will be co-delivered by a school leader from the Ambition School Leadership network who will provide a first-hand account of leading high-performance teams in challenging contexts.

The session will invite delegates to consider:

- How they can build the habits and processes to deliver results
- How to create a coherent vision their staff will get behind
- Why 'people' should be at the heart of an organisation's strategy
- How they can enable the teams they lead to deliver outcomes for children

11. The Attachment Research Community – A strategic approach to supporting mental health – what we've learnt so far

Tony Clifford

Attachment Research Community

Emma Gater

Head Teacher The Meadows Primary Academy Stoke-on-Trent

Rosemary Pritchard

Vice Principal St Margaret Ward Catholic Academy Stoke-on-Trent

Addressing mental health in schools in a practical way amidst the multiple priorities schools leaders face is a challenge. The Attachment Research Community grew out of the practice of schools working to address this. We will share our understanding of the challenge, how we approached it across the whole school community and the difference it made to children's well-being, behaviour and attainment.

Tony has 35 years of working in schools, including as a senior leader and Head in mainstream and SEMH special schools and as Virtual Headteacher for children in care in Stoke-on-Trent where he worked with headteachers to implement a successful zero permanent exclusion strategy, underpinned by practical support for schools facing the challenges of supporting children with unmet attachment needs and trauma.

Tony has been education representative on NICE Guidance on Attachment 2016 and expert witness to the Parliamentary sub-committee on the mental health of children in care 2015.

12. Create sustainable capacity in mathematics teaching

Tarun Kapur

Chief Executive, The Dean Trust

Adam Caplan

Chief Executive, eMathsMaster

This session aims to address the national shortage of quality mathematics teachers in primary, secondary and further education.

Within a context of population growth in our cities, schools being built and expanded to meet that growth, and an increasing demand for our young people to be mathematically proficient, the future looks challenging.

We will introduce you to a unique solution produced from a unique partnership. An innovation crafted through the partnership of a high quality software developer and a successful multi-academy trust – The Dean Trust.

Built upon proven maths mastery techniques, we will guide you through our inspiring training programme that covers the knowledge and teaching approaches needed to increase the capability, competence and confidence of non-maths specialists so that they are able to deliver effective maths lessons.

Presented by a highly experienced MAT CEO and commercial partner they will share what can be achieved with a shared vision.

13. Leading CPD effectively: we need to talk about subjects

Philippa Cordingley

Chief Executive of the Centre for the Use of Research and Evidence in Education (CUREE)

A key finding from the Developing Great Teachers review (Cordingley et al, 2015) was that CPD that is contextualised for subjects is linked with better pupil outcomes than generic pedagogic CPD. The Wellcome Trust recently commissioned a rapid-review to explore the extent and nature of subject-specific CPD in primary and secondary schools in the UK and how the results compare with practices in high performing countries and with evidence from Developing Great Teaching. The project draws together evidence from a range of sources to provide an overview of current practice across the four UK nations.

The research highlights and illustrates the key role of school and MAT/TSA leaders in supporting CPD and connecting it with curriculum content. This session will outline findings, enabling participants to explore how leaders are leading pedagogic CPD and using school systems and routines to contextualise this for subjects, the obstacles they face and ways of overcoming them.

Friday 15 June – Session 2 – 12.00pm – 12.50pm

Masterclasses:

14. Changing Children – Changing Schools? Special Needs in the 21st Century

Professor Barry Carpenter OBE

Professor of Mental Health in Education at Oxford Brookes University, honorary Professor at the Universities of Worcester (UK), Limerick (Ireland), Hamburg (Germany) and Flinders (Australia)

Teaching is an evidence based profession, but in the field of Special Educational Needs it is often only through a process of school-based inquiry that we generate evidence about children's needs and attainments.

We are now faced with a generation of children with Complex Needs, who are transforming the face of SEND in schools. This has been confirmed by the new Code of Practice on SEND (2015), with the inclusion of Mental Health as a key focus. Similarly, research is reporting ever growing numbers of children surviving premature birth or being born with Fetal Alcohol Spectrum Disorders. At the same time profiles of Autism and ADHD in children are also being revisited in the light of new scientific evidence.

All of this impacts on how teachers teach, and how leaders lead. Inquiry based approaches are proving to be the most effective in a schools led system.

We need to develop effective interventions for children with complex special needs. We have to evolve a pedagogy which embraces these children as effective learners. Following extensive research in schools, Professor Carpenter and colleagues have developed approaches built around 'engagement for learning' (Carpenter, et al.,2015). These are currently being rolled out in the DfE reforms of the assessment system in schools.

15. Panic Attack: How to equip your students with the tools to manage stress

Grace Barrett

Co-founder, The Self Esteem Team

In the last five years there has undoubtedly been a surge in stress and anxiety, for both students and staff. Whether this is related directly to exams and assessments or to social interactions, creating a culture where anxiety is no longer able to flourish is beneficial for the entire school community. In this session, we deliver strategies to help you do just that, both arming you with the tools you need to manage your own stress and to help your students manage theirs. We will also bust myths around fight or flight, explore anchoring techniques, and discuss the power of intrinsic motivation.

Grace is the life and soul of any classroom, but with her music background knows exactly what it feels like to perform under pressure. Her humour and compassion make her well-equipped to bring a refreshing take on wellbeing education, meaning she is a hit with both primary and secondary students.

16. "Miss, I'm not good at art!"

Andria Zafirakou

The 2018 Global Teacher Prize winner, Arts and Textiles teacher, Alperton School

In this session Andria will discuss the important role that the arts play in preparing our children for the future and beyond.

Arts and textiles are powerful subjects they help the students unlock all of their language barriers.

Andria believes that art transcends language. Through art, she's able to develop pupils' skills, improve their confidence and help them achieve something. As part of this, she introduced an 'artist in residence', who helps the students on a technical level, but also offers an outlet for what can be challenging and difficult home circumstances. Thanks to her work, Alperton has been awarded 'specialist school' status in visual arts.

Andria was awarded the Varkey Foundation Global Teacher Prize 2018

Workshops:

17. Leading a flexi-friendly school: Making flexible working work – for your school, students and staff

Dr Kate Chhatwal

CEO, Challenge Partners

Abrilli Phillip

Executive Headteacher, Wellington College Academy Trust

Neville Buckle

Deputy Headteacher, The Wellington Academy

Flexible working can boost teacher recruitment, retention and wellbeing. But can it also work for schools and students? This interactive workshop will explore the case for flexible working and practical strategies for implementing it. We will explore, in detail, how leaders at The Wellington Academy have constructed their timetable and created a cover credit system to accommodate different working patterns allowing staff the flexibility to take time off for the things that matter to them. The timetable is also constructed in a way that maximises pupil choice and reduces any negative impact of split classes and cover whilst also responding to flexible working and part time staff. There will be opportunities to ask questions and explore how flexible working could be implemented in your school.

18. Creating a whole school approach to LGBT inclusion in school

Sidonie Bertrand-Shelton

Programmes Manager at Stonewall

This session will look at current research on the experiences of LGBT young people in school and school responsibilities. We will look at some best practice ideas for celebrating difference and tackling homophobic, biphobic and transphobic bullying and language in primary and secondary schools.

19. Low Effort/High Impact Tried & Tested Teaching and Learning Ideas

Amjad Ali

Co-founder of #BAMEed

Come along to find out exactly what 'Every Teacher Should Know' with this evidence enriched session designed to get you to reflect on your practice by thinking about your daily methods of teaching and learning. Amjad will pinpoint strategies that will improve performance for your students whilst making your life easier!

BONUS- You will all be guaranteed to leave with low effort, high impact, tried and tested teaching and learning ideas able to be personalised for any age and subject taken from www.TryThisTeaching.com/toolkit

Leave feeling refreshed about teaching as a profession and with ideas that you will be able to put into place in your very next lesson.

20. Curriculum development in the current climate: confidently building an entitlement to a fully rounded education

Sir John Dunford

Chair of Whole Education

Whole Education is a network of schools and MATs that, in different ways, are developing a rich, rounded curriculum for every pupil. The session will be introduced by John Dunford with an overview of the issues to be considered in developing the kind of curriculum that prepares young people for life, work and further study. He will emphasise that this is something that need not be constrained by funding pressures and which is supported by a wide range of people from leaders of the Confederation of British Industry to the members of the Social Mobility Commission. Countries with highly successful education systems are moving in this direction too. Speakers from primary and secondary schools in the Whole Education network will explain how they have developed a whole education curriculum and this will be followed by a plenary discussion of the issues, so that those attending will feel better equipped to develop a fully rounded education in their schools.

21. Where are we heading with ITT, recruitment and retention?

Stephen Munday

Executive Principal of Comberton Village College and Chief Executive of The Cam Academy Trust

Sir Andrew Carter

CEO, South Farnham Educational Trust

The session will look at the current state of play with Initial Teacher Training in our system and reflect on some key ways forward. It will be mindful of the challenges we face with teacher supply with both recruitment and retention issues and how improvements might be made with both. The Framework of Core Content for ITT will be looked at, especially as a precursor for the proposed developments in early career professional development and potential developments to QTS. It will also consider the proposed new Teaching Apprenticeship and the role this might play in future recruitment and training, as well as other school-based approaches to teacher training.

22. Strategic Leadership in Multi-Academy Trusts

Tiffany Beck

Chair of Trustees (Maritime Academy Trust), National Leader of Governance

Nick Osborne

Chief Executive (Maritime Academy Trust), National Leader of Education

A MAT is a much different organisation and your leadership style needs to expand in order to make it successful. This session is about learning from every mistake and focusing on your mission, the long term, what makes your organisation unique and holding on to the insurgent sense of purpose that got you there in the first place. That's how you retain the ability to inspire, attract the best talent, and improve outcomes for all of your students in different and better ways than you could outside of the MAT model. We explore what strategic leadership looks like in an ever-evolving MAT, and how to ensure that you are focusing on the right balance of capacity, structure and growth in order to add value to all of your schools. We look at why copying and pasting what might work in other MATs may not work in yours. We also speak candidly about the mindset shift and leadership journey needed to make the necessary transition from Executive Head/Headteacher to CEO, and Chair of Governors to Chair of Trustees – and how the dynamic and flow between the leaders at the top sets the tone, pace, drive and level of resilience for the entire organisation. This will be an interactive opportunity for MAT leaders to share lessons learnt along the way.

23. What makes a great leader and how to support behavior and culture changes within a School?

Mike Hamilton

Founder, Commando Joe's

Mike Hamilton is an ex-Commando, bomb disposal expert, personal trainer and trained teacher who then survived the BBC's Dragons Den. Mike will take leaders on an inspirational journey, to support the understanding and importance of leadership in a school setting, discuss strategies and model this in a fun and engaging workshop. Through real life experiences of leadership and challenges in the military, as well as education the session will be focused on what you want to get out of the workshop and add real value back at school. Through interactive tasks Mike will not only give you strategies to support your own leadership styles but also top tips from supporting thousands of leaders in education. Lycra and trainers not needed.

24. Why supporting school leadership matters – and what makes an effective leadership team

Phil Haslett

Director, School Leadership Programmes, Teach First

Bridget Clay

Head of Programmes – Leading Together, Teach First

This interactive workshop will focus on embedding strong school leadership that supports a powerful learning culture and sustainable improvements. We know that powerful leadership can support schools, teachers and pupils to thrive and this session will unpick some of the key factors and elements of that.

The session will include:

- Exploration of the research base behind powerful leadership
- Specific guidance on key elements of effective leadership
- Discussion of what makes an effective leadership team
- Practical examples from schools

The workshop will draw on our research into why school leadership matters and experience of working with school leadership teams on the Leading Together programme. The workshop will be particularly relevant to current or aspiring school leaders.

25. A Blueprint for Leadership Wellbeing: developing resilience through leadership practice and professional development

Kylie Spark

National Leader of Education and Executive Headteacher of Tyntesfield Primary School

Nick Parry

Director of Teaching, Learning and Leadership at The Dean Trust

This seminar, hosted by Outstanding Leaders Partnership (OLP), will explore the leadership behaviours vital to generating greater resilience and wellbeing for school leaders and their staff. The seminar will include insights from our recent leadership survey, an interactive workshop element drawing on the leadership behaviours which help to foster wellbeing and resilience and a presentation exploring wellbeing, resilience and effective leadership behaviours. The session will be facilitated by Executive Headteacher and National Leader of Education Kylie Spark, with support from Nick Parry, Director of Teaching, Learning and Leadership at The Dean Trust, a multi-academy trust based in the Manchester area which leads OLP in partnership with national training provider Best Practice Network.

26. Innovating Access to New School Buildings

Rob Little

Director, Net Zero Buildings

A new and affordable way to access new buildings: Different funding models and how to access them. The workshop will provide an opportunity for delegates to share best practice on how they have secured funding for new buildings as well as NZB presenting their experiences.

Maximising efficiency, ensuring your investment is considered over the life of the building. Delegates can share best practice on ensuring their investment is best value, has anyone considered the lifecycle cost of their building when selecting a supplier?

Minimising cost, cost efficient modern methods of construction. How can you compare different construction types? How do you procure them and who should be involved?